

# NO-161 Norwegian for International Students, Intermediate level 1

## Language of instruction

Norwegian

## Pre-requisites

NO-133 Norwegian for international students or the equivalent (upon application)

## Course contents

This course is for exchange students and other international students on level A1-A2 according to the Common European Framework for Languages: Learning, Teaching, Assessment (2011). It is based on knowledge and skills in basic grammar related to noun, adjective, determinative and verb. Some central grammatical topics are the present perfect, possessives, adjectives in comparative and superlative, the use of time- and place prepositions. The students will also be made familiar with language variation and various expressions for placement, number, amount, affiliation and logical relations.

The students must demonstrate their ability to use this knowledge when they speak and write. Emphasis will be put on oral and written activity, both when it comes to understanding and expression. Topics and vocabulary will be from texts related to Norwegian culture and society, like recreation activities, health and body, food and diets, job opportunities, the situation of students, Norwegian geography and climate, culture and cultural meetings in society, etc.

## Learning outcomes

*Upon completion of the course the students shall have the ability to:*

- Understand oral and written presentations of the topics that has been discussed in the course
- Talk about their own background and experiences
- Talk about recreation activities and situations related to work and studies
- Talk about health and diet, verbal indications of illness, make an appointment with a general practitioner
- Compare various cultures and share intercultural experiences
- Express, explain and justify their own opinion of the various topics

*The students shall also be able to:*

- By using simple sentences, write short, coherent texts about the topics that have been discussed
- Use a variety of common words and phrases and be able to spell these correctly

- Make use of basic grammatical structures like verb- and noun conjugation, and grammatical constructions with subject - verb - object structure

### **Teaching methods and workload**

Lectures and exercises. The course is given in the first half of the semester. The examination will take place during the period for mid-term examinations. The workload is estimated to about 135 hours.

### **Evaluation**

The study programme manager, in consultation with the student representative, decides the method of evaluation and whether the courses will have a midterm- or end of term evaluation, see also the Quality System, section 4.1. Information about evaluation method for the course will be posted on Canvas.

### **Examination requirements**

The mandatory attendance requirement (80%) must be met.

### **Assessment methods and criteria**

3-hour written examination which takes place in the period for self-study and mid-term examinations. Graded assessment.

# **NO-162 Norwegian for International Students, Intermediate level 2**

### **Language of instruction**

Norwegian

### **Pre-requisites**

NO-161 Norwegian for International Students, Intermediate level 1 (upon application)

### **Course contents**

This course is for exchange students and other international students on level A2 according to the Common European Framework for Languages: Learning, Teaching, Assessment (2011). The students will further develop their grammatical knowledge and skills. Some central topics are the use of adjectives in the definite form, compounds, relative clauses, various types of subordinate clauses and word order in subordinate clauses. There will be exercises in language variation, idioms and logical relations, and some exercises in abstract vocabulary.

Both oral and written activities will be emphasised and the work will include a variety of non-fictional texts. The students will also begin to read authentic texts with an approximately normal degree of difficulty. The vocabulary will be from texts related to housing conditions, family patterns, personal economy, higher education, the labour market, job seeking and CV.

### **Learning outcomes**

*Upon completion of the course the students shall have the ability to understand oral and written presentations of the topics that have been discussed during the course. This includes being able to:*

- Talk about their own home, family and celebrations, their personal work experience and education, and about their plans for the future
- Describe location, explain diagrams, name measures, weight and length
- Talk in general about personal economy, various kinds of living arrangements, relationship status
- Express positive and negative feelings, insecurity, wishes, conditions
- Argue for and against statements

*The students shall also:*

- Be able to write coherent texts about the topics that have been discussed in the course
- Have a relatively good grip on Norwegian spelling and on basic Norwegian morphology and syntax
- Have a fairly extensive vocabulary
- Be able to express themselves in a simple, understandable and fairly idiomatic way

### **Teaching methods and workload**

Lectures and exercises. The course is given in the latter half of the semester. The workload is estimated to about 135 hours.

### **Evaluation**

The study programme manager, in consultation with the student representative, decides the method of evaluation and whether the courses will have a midterm- or end of term evaluation, see also the Quality System, section 4.1. Information about evaluation method for the course will be posted on Canvas.

### **Examination requirements**

The mandatory attendance requirement (80%) must be met

### **Assessment methods and criteria**

3-hour written examination. Graded assessment.